

GOAL	
<b>To increase students' high achievement and growth in reading and writing, with a focus on vocabulary and comprehension</b>	
CHALLENGE OF PRACTICE	SUCCESS CRITERIA
<p>The objective is to collaboratively develop and embed a Reception to Year 12 whole school consistent literacy practice in reading and writing.</p> <p>This will be achieved by intentionally planning and designing learning across the curriculum to accommodate all learners.</p> <p>The approach involves the collaborative development of formative assessment practices and the integration of high-impact teaching strategies, ensuring a comprehensive and consistent literacy program throughout the school.</p>	<p>In Reception to Year 2, students showcase proficiency in Tier 1, 2, and 3 words. By the end of Year 2, they achieve the ability to decode, blend, and segment words employing 44 phonemes and 72 graphemes. Additionally, students’ progress from reading decodable readers to non-decodable ones during this period.</p> <p>In grades 3-6, students exhibit proficiency in Tier 1, 2, and 3 Vocabulary, emphasising morphology and etymology (Tier 2 and 3). They showcase the skill to directly retrieve information amidst competing data from various textual sources, including print, digital, media, graphs, and data. Furthermore, students demonstrate the ability to infer meaning across diverse text types such as genre, fiction, nonfiction, and digital content.</p> <p>In grades 7-10, students employ and enhance subject-specific vocabulary to decode and comprehend increasingly complex texts fluently. They utilise comprehension skills to infer, evaluate, and critique information, ideas, and issues presented in a variety of texts of growing complexity.</p>
OUR TARGETS	OUR ACTIONS
<ul style="list-style-type: none"> <li>• Raise the number and percentage of Year 7 students achieving in the high bands.</li> <li>• Raise the number and percentage of Year 8 students achieving in the high bands in NAPLAN, as measured by PAT prediction.</li> <li>• To increase the number of students surpassing expected growth and increase the number of Year 9 students achieving in the strong and exceeding levels of proficiency in NAPLAN</li> </ul>	<ul style="list-style-type: none"> <li>• Establish and implement formative and summative assessments throughout various grade levels to monitor progress and facilitate effective planning and differentiation.</li> <li>• Integrate reading and writing practices into teacher curriculum planning, fostering a shared understanding and practices.</li> <li>• Enhance teacher knowledge and alignment in whole school curriculum planning, incorporating identified reading and writing practices across all learning areas through High-Impact Teaching Strategies (HITS), coaching, mentoring, feedback, observations, professional learning teams (PLTs), leadership, and resources/research.</li> </ul>
OUR SHARED VISION	
<b>Avenues College students will develop skills and gain confidence to successfully face the challenges of an ever-changing world in an environment that values a sense of learning, innovation and agile thinking.</b>	